Edventure Kids Academy Kindergarten Readiness Evaluation

Social Studies	Reporting Period		
	Aug	Jan	May
Demonstrates all people need food, clothing and shelter			
Exhibits awareness of the importance of rules and can discuss the role of community and school helpers			
Identifies events and routines and categorized time intervals (today, tomorrow, next time			
Science			
Describes, observes and investigates properties of objects using the five senses			
Investigate an describe the sources of energy including light, heat and electricity			
Describes the difference between living and non- living			
Identifies and describes the characteristics of plants and animals			
Identifies, compares and discusses earth materials (rock, soil and sand) using science tools (hand lenses, sieve, primary balances etc.)			
Demonstrates the importance of caring for our environment and our planet			
Fine Arts			
Expresses ideas through art			
Participates in musical activities			
Begins to engage in dramatic play			
Engages in cooperative pretend play with others			
Technology			
Able to use software programs			
Able to use a mouse			

Language and Emergent Literacy			
Responds to stories by asking and answering questions			
Follows 2-3 step verbal directions			

Listens to stories and tells what is heard			
Oral Language			
Childs speech is understood by teachers and other adults in the school			
Uses complete sentences of four or more words			
Uses languages for different purposes			
Responds to questions that require specific answers			
Responds to open ended questions			
Demonstrates knowledge of verbal and nonverbal conversational rules			
Matches language to social contexts			
Retells the sequence of a story			
Differences between similar sounding sounds			
Vocabulary			
Uses a wide variety of words to label and describe people, places, things and actions			
Demonstrates understanding of academic vocabulary			
Uses category labels to demonstrate how words/objects relate to each other			
Phonological Awareness			
Hears initial sounds in familiar words			
Separates a spoke 4-word sentence into individual words			
Combine words to make a compound word			
Deletes a word from a compound word			
Breaks words into syllables by clapping (up to 3 Syllables)			
Combines syllables into words			
Deletes a syllable from a word			
Produces a word that begins with the same sound in a given pair of words			
Print and Book Awareness			
Holds book correctly			
Identifies front and back of book correctly			
Discusses what the author and illustrator do			
Turns pages one at a time			
Points to words, moving left to right and top to bottom			
Alphabet Knowledge			
Names at least 20 upper-case and 20 lower case letters by name			
Recognizes at least 20letter/sound matches			
Recognizes own first name with capital and lower case letters			

Written Expression			
Understand writing is used to communicate ideas and information			
Intentionally uses scribbles/writing to convey meaning			
Uses letter or symbols to make words or parts of words			
Dictates words, phrases			
Knows letters and sounds			
Mathematics			
Uses objects to make story problems for adding up to 5 objects			
Uses object to make verbal story problems for subtracting 1 to 5 objects from a set of 5			
Shares or divides up to 10 objects equally			
Names shapes (such as circle, square, rectangle triangle and rhombus)			
Rote count to 30			
Recognizes and compares weights of object or people (heavier or lighter than)			
Counts up to 10 using one-to-one correspondence			
Recognizes and creates patterns (AB, ABB, And ABC)			
Uses ordinal terms – first through fifth, next and last			
Child tells without counting, the number of objects from 1 to 5			
Demonstrates an understanding of positional words (such as before, after, over, under, above and between)			
Recognizes and compares heights or lengths of people (taller or shorter) or objects (longer or shorter)			
Collects data and organizes it in a graphic representation			
Recognizes numerals 0-9			
Describes concepts associated with passage of time such as today, tomorrow, yesterday			

Physical Development			